

4 PRACTICE AND APPLY

Assignment Guide

Answer Transparencies available for all exercises

Basic:

Day 1: EP p. 1015 Exs. 12–15
pp. 495–498
Exs. 1–8, 15–22, 31–35 odd, 39–44,
55–59, 63–69 odd, 72

Average:

Day 1: pp. 495–498
Exs. 1, 2, 7–11, 15–18, 23–26, 34–36,
39–45, 51–53, 55–61, 64, 68, 70, 73

Advanced:

Day 1: pp. 495–498
Exs. 1, 2, 11–16, 27–30, 36–38,
44–62*, 66, 71, 74

Block:

pp. 495–498
Exs. 1, 2, 7–11, 15–18, 23–26, 34–36,
39–45, 51–53, 55–61, 64, 68, 70, 73
(with 7.4)

Differentiated Instruction

See *Algebra 2 Best Practices Toolkit* for suggestions on addressing the needs of a diverse classroom.

Homework Check

For a quick check of student understanding of key concepts, go over the following exercises:

Basic: 6, 20, 42, 55, 57

Average: 10, 24, 46, 56, 57

Advanced: 14, 28, 48, 56, 58

Extra Practice

- Student Edition, p. 1016
- Chapter 7 Resource Book: Practice levels A, B, C, pp. 30–32

Practice Worksheet

An easily-readable reduced practice page (with answers) for this lesson can be found on p. 476C.

42–50. See Additional Answers beginning on p. AA1.

ERROR ANALYSIS Describe and correct the error in simplifying the expression.

17.

$$(3e^{5x})^2 = 3e^{(5x)(2)} \\ = 3e^{10x}$$

The 3 should be raised to the second power also; $(3e^{5x})^2 = 3^2 e^{(5x)(2)} = 9e^{10x}$.

18.

$$\frac{e^{6x}}{e^{-2x}} = e^{6x - 2x} \\ = e^{4x}$$

$-2x$ should be subtracted; $e^{6x - (-2x)} = e^{8x}$.

EXAMPLE 2

on p. 492
for Exs. 19–30

EVALUATING EXPRESSIONS Use a calculator to evaluate the expression.

- | | | | |
|-----------------------------|----------------------------|-------------------------------|-------------------------------|
| 19. e^3 about 20.086 | 20. $e^{-3/4}$ about 0.472 | 21. $e^{2.2}$ about 9.025 | 22. $e^{1/2}$ about 1.649 |
| 23. $e^{-2/5}$ about 0.670 | 24. $e^{4.3}$ about 73.700 | 25. e^7 about 1096.633 | 26. e^{-4} about 0.018 |
| 27. $2e^{-0.3}$ about 1.482 | 28. $5e^{2/3}$ about 9.739 | 29. $-6e^{2.4}$ about -66.139 | 30. $0.4e^{4.1}$ about 24.136 |

GROWTH OR DECAY Tell whether the function is an example of exponential growth or exponential decay.

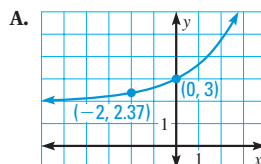
- | | | | |
|--|--|--|---|
| 31. $f(x) = 3e^{-x}$
exponential decay | 32. $f(x) = \frac{1}{3}e^{4x}$
exponential growth | 33. $f(x) = e^{-4x}$
exponential decay | 34. $f(x) = \frac{3}{5}e^x$
exponential growth |
| 35. $f(x) = \frac{1}{4}e^{-5x}$
exponential decay | 36. $f(x) = e^{3x}$
exponential growth | 37. $f(x) = 2e^{4x}$
exponential growth | 38. $f(x) = 4e^{-2x}$
exponential decay |

EXAMPLE 3 B

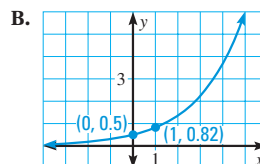
on p. 493
for Exs. 39–50

MATCHING GRAPHS Match the function with its graph.

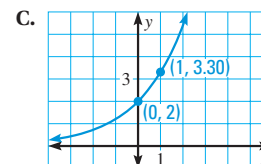
39. $y = 0.5e^{0.5x}$ **B**



40. $y = 2e^{0.5x}$ **C**



41. $y = e^{0.5x} + 2$ **A**



GRAPHING FUNCTIONS Graph the function. State the domain and range. 42–50. See margin.

- | | | |
|-------------------------------------|-------------------------------------|------------------------------|
| 42. $y = e^{-2x}$ | 43. $y = 3e^x$ | 44. $y = 0.5e^x$ |
| 45. $y = 2e^{-3x} - 1$ | 46. $y = 2.5e^{-0.5x} + 2$ | 47. $y = 0.6e^{x-2}$ |
| 48. $f(x) = \frac{1}{2}e^{x+3} - 2$ | 49. $g(x) = \frac{4}{3}e^{x-1} + 1$ | 50. $h(x) = e^{-2(x+1)} - 3$ |

51. **GRAPHING CALCULATOR** Use the *table* feature of a graphing calculator to find the value of n for which $(1 + \frac{1}{n})^n$ gives the value of e correct to 9 decimal places. Explain the process you used to find your answer.

52. **★ SHORT RESPONSE** Can e be expressed as a ratio of two integers? Explain your reasoning. **No; e is an irrational number which is defined to be a number that cannot be expressed as a ratio of 2 integers.**

53. **★ OPEN-ENDED MATH** Find values of a , b , r , and q such that $f(x) = ae^{rx}$ and $g(x) = be^{qx}$ are exponential decay functions and $\frac{f(x)}{g(x)}$ is an exponential growth function. **Sample answer:** $f(x) = \frac{1}{2}e^{-3x}$, $g(x) = \frac{2}{3}e^{-5x}$

54. **CHALLENGE** Explain why $A = P(1 + \frac{r}{n})^{nt}$ approximates $A = Pe^{rt}$ as n approaches positive infinity. (Hint: Let $m = \frac{n}{r}$.) **See margin.**

= WORKED-OUT SOLUTIONS on p. WS1

★ = STANDARDIZED TEST PRACTICE

54. Let $m = \frac{n}{r}$, so $n = mr$ and $\frac{r}{n} = \frac{1}{m}$. Substituting into $A = P(1 + \frac{r}{n})^{nt}$ gives $A = P(1 + \frac{1}{m})^{mrt}$ which can be written as $A = P((1 + \frac{1}{m})^m)^{rt}$.

By definition, $(1 + \frac{1}{m})^m$ approaches e as m approaches $\pm\infty$. Thus the equation becomes $A = Pe^{rt}$.

PROBLEM SOLVING

EXAMPLE 4 **A**
on p. 494
for Exs. 55–56

55. **CAMERA PHONES** The number of camera phones shipped globally can be modeled by the function $y = 1.28e^{1.31x}$ where x is the number of years since 1997 and y is the number of camera phones shipped (in millions). How many camera phones were shipped in 2002? **about 8.95 million camera phones**

@HomeTutor for problem solving help at classzone.com

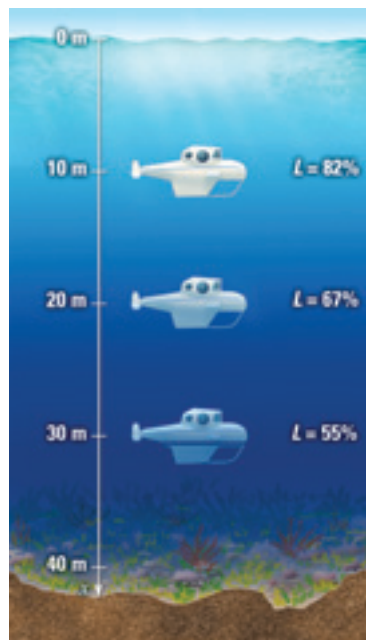
56. **BIOLOGY** Scientists used traps to study the Formosan subterranean termite population in New Orleans. The mean number y of termites collected annually can be modeled by $y = 738e^{0.345t}$ where t is the number of years since 1989. What was the mean number of termites collected in 1999? **about 23,247 termites**

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EXAMPLE 5
on p. 495
for Exs. 57–58

57. **FINANCE** You deposit \$2000 in an account that pays 4% annual interest compounded continuously. What is the balance after 5 years? **\$2442.81**
58. **FINANCE** You deposit \$800 in an account that pays 2.65% annual interest compounded continuously. What is the balance after 12.5 years? **\$1114.17**

- B** 59. **MULTI-STEP PROBLEM** The percent L of surface light that filters down through bodies of water can be modeled by the exponential function $L(x) = 100e^{kx}$ where k is a measure of the murkiness of the water and x is the depth below the surface (in meters).
- A recreational submersible is traveling in clear water with a k -value of about -0.02 . Write and graph an equation giving the percent of surface light that filters down through clear water as a function of depth. **$L(x) = 100e^{-0.02x}$, see margin for art.**
 - Use your graph to estimate the percent of surface light available at a depth of 40 meters. **about 61%**
 - Use your graph to estimate how deep the submersible can descend in clear water before only 50% of surface light is available. **about 35 m**



60. **★ EXTENDED RESPONSE** The growth of the bacteria *mycobacterium tuberculosis* can be modeled by the function $P(t) = P_0e^{0.116t}$ where $P(t)$ is the population after t hours and P_0 is the population when $t = 0$.
- Model** At 1:00 P.M., there are 30 *mycobacterium tuberculosis* bacteria in a sample. Write a function for the number of bacteria after 1:00 P.M. **$P(t) = 30e^{0.116t}$**
 - Graph** Graph the function from part (a). **See margin.**
 - Estimate** What is the population at 5:00 P.M.? **about 48 bacteria**
 - Reasoning** Describe how to find the population at 3:45 P.M. **Let $t = 2.75$ and evaluate $P(2.75)$.**

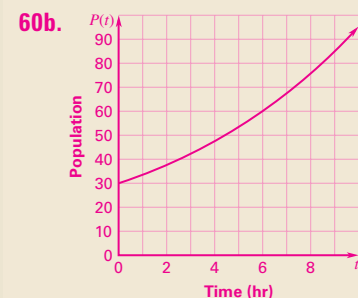
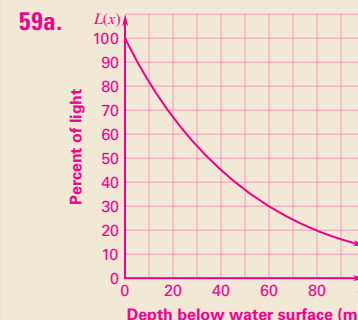
Internet Reference

Exercise 24 For more information about the Gateway Arch, visit the National Park Service's website at www.nps.gov/jeff/arch.html



Graphing Calculator

Exercises 42–50 Use a graphing calculator demonstration or guide students in a calculator investigation to help them see both graphically and numerically that the domain of all exponential functions is the set of all real numbers, and that the range is directly related to the equation of the horizontal asymptote. Use the *table* feature to show that the y -values get closer and closer to a fixed value, but never get there, either as x decreases or increases, depending on whether you are looking at an increasing or decreasing function.



5 ASSESS AND RETEACH

Daily Homework Quiz

Transparency Available

- Simplify $(e^x \cdot e^{-3x})^2 \cdot \frac{1}{e^{4x}}$
- Use a calculator to evaluate $e^{-0.35}$. (Round to three decimal places.) **0.705**
- State the domain and range of the function $y = 2e^{0.3(x-5)} + 3$.
domain: all real numbers;
range: $y > 3$
- You deposit \$1200 in an account that pays 4.8% annual interest compounded continuously. What is the balance after 4 years?
\$1454.00



Online Quiz

Available at classzone.com

Diagnosis/Remediation

- Practice A, B, C in Chapter 7 Resource Book, pp. 30–32
- Study Guide in Chapter 7 Resource Book, pp. 33–34
- Practice Workbook, pp. 112–113
- @HomeTutor

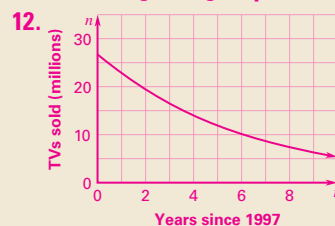
Challenge

Additional challenge is available in the Chapter 7 Resource Book, p. 37.

Quiz

An easily-readable reduced copy of the quiz (with answers) on Lessons 7.1–7.3 from the Assessment Book can be found on p. 476E.

Quiz 1–3, 8–11. See Additional Answers beginning on p. AA1.



61. **RATE OF HEALING** The area of a wound decreases exponentially with time. The area A of a wound after t days can be modeled by $A = A_0 e^{-0.05t}$ where A_0 is the initial wound area. If the initial wound area is 4 square centimeters, what is the area after 14 days? **about 1.986 cm²**

62. **CHALLENGE** The height y (in feet) of the Gateway Arch in St. Louis, Missouri, can be modeled by the function $y = 757.7 - 63.85(e^{x/127.7} + e^{-x/127.7})$ where x is the horizontal distance (in feet) from the center of the arch.

- Use a graphing calculator to graph the function. How tall is the arch at its highest point? **630 ft**
- About how far apart are the ends of the arch? **about 630 ft**



MIXED REVIEW

Solve the equation.

- $|x + 8| = 13$ (p. 51) **5, -21**
- $2x^2 - 4x + 9 = 0$ (p. 292) **$\frac{2 \pm \sqrt{14}}{2}$**
- $\sqrt{5x + 9} = 7$ (p. 452) **8**
- $|3x + 17| = 16$ (p. 51) **$-\frac{1}{3}, -11$**
- $x^2 + 12x - 3 = 0$ (p. 292) **$-6 \pm \sqrt{39}$**
- $\sqrt{15x + 34} = x + 6$ (p. 452) **1, 2**

Find the inverse function. (p. 437)

- $f(x) = 2x$ **$y = \frac{1}{2}x$**
- $f(x) = 5x - 3$ **$y = \frac{1}{5}x + \frac{3}{5}$**
- $f(x) = -4x + 14$ **$y = -\frac{1}{4}x + \frac{7}{2}$**
- $f(x) = \frac{1}{3}x + 4$ **$y = 3x - 12$**
- $f(x) = -12x - 6$ **$y = -\frac{1}{12}x - \frac{1}{2}$**
- $f(x) = -\frac{1}{4}x + 7$ **$y = -4x + 28$**

PREVIEW

Prepare for Lesson 7.4 in Exs. 69–74.

QUIZ for Lessons 7.1–7.3

Graph the function. State the domain and range. **1–3. See margin for art.**

- $y = 2 \cdot 3^{x-2}$ (p. 478)
domain: all real numbers, range: $y > 0$
- $y = \left(\frac{2}{5}\right)^x$ (p. 486)
domain: all real numbers, range: $y > 0$
- $f(x) = \left(\frac{3}{8}\right)^x + 2$ (p. 486)
domain: all real numbers, range: $y > 2$

Simplify the expression. (p. 492)

- $3e^4 \cdot e^3$ **$3e^7$**
- $(-5e^{3x})^3$ **$-125e^{9x}$**
- $\frac{e^{4x}}{5e} \cdot \frac{1}{5}e^{4x-1}$
- $\frac{8e^{5x}}{6e^{2x}} \cdot \frac{4}{3}e^{3x}$

Graph the function. State the domain and range. (p. 492) **8–11. See margin.**

- $y = 2e^x$
- $y = 3e^{-2x}$
- $y = e^{x+1} - 2$
- $g(x) = 4e^{-3x} + 1$

- TV SALES** From 1997 to 2001, the number n (in millions) of black-and-white TVs sold in the United States can be modeled by $n = 26.8(0.85)^t$ where t is the number of years since 1997. Identify the decay factor and the percent decrease. Graph the model and state the domain and range. Estimate the number of black-and-white TVs sold in 1999. (p. 478) **0.85, 15%; see margin for art, domain: $t \geq 0$, range: $n > 0$; 19,363,000 TVs.**
- FINANCE** You deposit \$1200 in an account that pays 4.5% annual interest compounded continuously. What is the balance after 5 years? (p. 492) **\$1502.79**

